

## LANGUAGE DEVELOPMENT

**Listening**

- Building attention span and listening comprehension through stories and rhymes based on the theme
- Listening to the sounds of letters in words
- क ख ग घ व्यंजनों के ध्वनि को पहचानना

**Speaking**

- Free conversation centering around body parts, their functions, similarities and differences.
- Naming of body parts, five senses and their functions.
- Speaking about health and hygiene.

- Vocabulary related to letters s, a, t, p, i, n
- Reciting rhymes rhythmically
- क से घ व्यंजनों से संबंधित शब्दों का मौखिक ज्ञान होना

**Reading**

- Matching same words
- Identifying letters in words
- Reading words by recognising the first letter sound
- Picture reading and matching with the first letter sound
- क से घ व्यंजनों को शब्दों में पहचानना

**Writing**

- Freehand drawing
- Writing letters s, a, t, p, i, n (Capital & Small)
- क ख ग घ व्यंजनों को लिखना

## SIGHT WORDS

said, at, put, to, I, can

## COGNITIVE DEVELOPMENT

- Pre-number concepts: big/small, tall/short
- Shapes: Revision of basic shapes-circle, triangle, square and rectangle
- Number recognition, number sense and writing of numbers 1-10
- Associating quantity with numbers.

## SPELLING LIST

at, it, is, in, tin, sat, pit, pin, pat

- Building problem solving skills through simple mazes and puzzles
- Number name-one

### **FINE MOTOR DEVELOPMENT**

- Colouring, tearing and pasting
- Finger play and exercises

### **GROSS MOTOR DEVELOPMENT**

- Planned group play and individual play to develop physical strength, balance and directionality
- Walking in a straight line
- Mopping and cleaning of table
- Performing actions in rhymes.
- Dancing to the beat of music.

### **EXPLORATION**

- Comparing the facial features of self with others
- Knowing likes and dislikes of self and others
- Exploring and identifying colour of hair and skin of self and others

### **SEASONS AND FESTIVALS**

- Discussion about Summers – characteristics, like and dislikes
- Festivals- Celebration and discussion about Buddha Purnima and Ambedkar Jayanti.
- Art and craft activities related to seasons and festivals.

### **SOCIO-EMOTIONAL DEVELOPMENT**

- Speaking about feelings and being aware of different emotions
- Understanding and speaking about likes and dislikes
- Sharing with peers during planned group activities
- Expressing during pretend play
- Discussion about personal hygiene and good habits

### **RHYMES**

- Simple Simon.  
<https://www.youtube.com/watch?v=dh2b4QU6Tb8>
- This Little Piggy.  
[https://www.youtube.com/watch?v=ei0uIZu9\\_WE](https://www.youtube.com/watch?v=ei0uIZu9_WE)

**LANGUAGE DEVELOPMENT****Listening**

- Building attention span and listening comprehension through stories and rhymes based on the theme
- Listening to the sounds of letters in words.
- ड व्यंजन के ध्वनि को पहचानना
- क से ड व्यंजन की पुनरावृत्ति

**Speaking**

- Free conversation centering around meal times, different kinds of food
- Naming of fruits and vegetables
- Speaking about healthy and unhealthy food
- Speaking about where does food come from
- Vocabulary related to food

- Reciting rhymes rhythmically
- ड व्यंजन से संबंधित शब्दों का मौखिक ज्ञान होना
- क से ड व्यंजनों से संबंधित शब्दों की पुनरावृत्ति

**Reading**

- Matching same words
- Identifying letters in words
- Reading words by recognising the first letter sound
- Picture reading and matching with the first letter sound
- Reading words by joining letters- at, in, sat, tin, pin, nip, tip, tap, pat, sit
- Reading words to match with pictures
- क से ड व्यंजनों से संबंधित शब्दों की पुनरावृत्ति

**Writing**

- Writing simple CVC words using

- the letters s, a, t, p, i, n
- ड व्यंजन को लिखना

**SIGHT WORDS**

no, one, will, you

**FINE MOTOR DEVELOPMENT**

- Colouring, bud painting, block printing and finger printing
- Finger play and exercises.

**COGNITIVE DEVELOPMENT**

- Pre number concepts-hot/cold, hard/soft

**SPELLING LIST**

tap, pat, tip, tan, nap, at, it, as, in

- Forward & backward counting of numbers 1-10
- Before, after and in between numbers (1-10)
- Writing numbers 1-20 in sequence
- Building problem solving skills through simple mazes and puzzles

### **GROSS MOTOR DEVELOPMENT**

- Planned group play and individual play to develop physical strength, balance and directionality
- Moving body in space following verbal instructions by the teacher
- Crisscross walk on bricks.
- Bouncing a ball
- Performing action in rhymes

### **EXPLORATION**

- Exploring the size, shape, colours and texture of different fruits and vegetables
- Exploring the different tastes
- Exploring and observing seeds in fruits and vegetables

### **SOCIO-EMOTIONAL DEVELOPMENT**

- Speaking about likes and dislikes of food or self and others
- Sharing and eating during meal times
- Discussion about personal hygiene, healthy eating habits and etiquettes
- Self-help skills: washing

hands, folding aprons, cleaning the table after meals

### **SEASONS AND FESTIVALS**

- Discussion about Summers – characteristics, like and dislikes

### **RHYMES**

- Simple Simon.  
<https://www.youtube.com/watch?v=QZEOxEuq2QA&vl=ja>
- This Little Piggy.  
<https://www.youtube.com/watch?v=FWgRgBNZCKs>

## LANGUAGE DEVELOPMENT

**Listening**

- Building attention span and listening comprehension through stories and rhymes based on the theme
- Listening to the sounds of letters in words
- च छ ज झ ञ व्यंजनों के ध्वनि को पहचानना
- क से ज व्यंजनों की पुनरावृत्ति

**Speaking**

- Free conversation centering around parts of plants, needs of plants and types of plants.
- Speaking about how plants help us and what we get from plants.
- Vocabulary related to letters c, k, e, h, r, m, d
- Reciting rhymes rhythmically
- क से ज व्यंजनों से संबंधित शब्दों का मौखिक ज्ञान

**Reading**

- Matching pictures with the letter of the beginning sound
- Matching pictures with the same beginning sound
- Reading simple rhyming words
- Reading words by joining letters- hat, hen, red, cat, mat, mad, map, rat, pen, pet
- Reading simple sentences.
- Reading simple words and drawing
- Reading comprehension
- च छ ज झ ञ व्यंजनों को शब्दों में पहचानना
- क से ज तक व्यंजनों की पुनरावृत्ति

**Writing**

- Writing letters c, k, e, h, r, m, d (Capital and Small)
- Writing CVC words by joining letters, a, t, p, i, n, c, k, e, h, r, m, d
- च छ ज झ ञ व्यंजनों को लिखना

## SPELLING LIST

ten, den, cap, bin, ant,  
net, tap, hen, pan, red,  
ran, can, mat

## SIGHT WORDS

can, I, have, on, my,  
do, girl, boy, she, he,  
two, with

## COGNITIVE DEVELOPMENT

- Pre number concepts- thick/thin
- Number recognition, number sense and writing of numbers 1-20
- Associating quantity with numbers.

- Building problem solving skills through simple mazes and puzzles
- Number name–two

### **GROSS MOTOR DEVELOPMENT**

- Planned group play and individual play to develop physical strength, balance and coordination
- Climbing the jungle gym
- Hopping race
- Frog race
- Rolling and catching a ball

### **SOCIO-EMOTIONAL DEVELOPMENT**

- Speaking about likes and dislikes of some plants

- Discussion about caring for plants
- Stories related to plants
- Knowing the Artist-Van Gogh
- Drawing flowers of choice

### **EXPLORATION**

- Exploring the various kinds of plants in the school campus
- Differentiating between weak and strong plants.
- Naming common flowers

### **FINE MOTOR DEVELOPMENT**

- Colouring, Finger printing, paper folding and pasting.
- Finger play and exercises
- Working with play dough

### **SEASONS AND FESTIVALS**

- Discussion about Summers – characteristics, like and dislikes
- Art and craft activities related to the season.

### **RHYMES**

- When We Plant and Tree  
<https://www.youtube.com/watch?v=wH2e7YIKrDw>
- Little Brown Seeds  
[https://www.youtube.com/watch?v=\\_wwGjn4LoO0](https://www.youtube.com/watch?v=_wwGjn4LoO0)

## LANGUAGE DEVELOPMENT

**Listening**

- Building attention span and listening comprehension through stories and rhymes based on the theme
- Listening to the sounds of letters in words
- ट ठ ड ड़ ढ ढ़ ण त थ द व्यंजनों के ध्वनि को पहचानना
- क से द व्यंजनों की पुनरावृत्ति

**Speaking**

- Free conversation centering around farm animals, wild animals, water animals, birds and insects
- Speaking about how animals help us and what we get from them.

- Speaking about animal homes and their babies.
- Speaking about what animals eat.
- Vocabulary related to letters g, o, u, l, f, b
- Reciting rhymes rhythmically
- क से द तक व्यंजनों से संबंधित शब्दों का मौखिक ज्ञान

**Reading**

- Matching pictures with the letter of the beginning sound
- Matching pictures with the same beginning sound
- Reading simple rhyming words
- Reading words by joining letters-gap, bat, fat, but, tub, hut, cup, leg, bun
- Reading simple sentences

- Reading simple sentences and drawing
- Reading comprehension
- ट ठ ड ड़ ढ ढ़ ण त थ द व्यंजनों को शब्दों में पहचानना
- क से द व्यंजनों की पुनरावृत्ति

**Writing**

- Writing letters c, k, e, h, r, m, d (Capital and Small)
- Writing CVC words by joining letters, a, t, p, i, n, c, k, e, h, r, m, d, g, o, u, l, f, b
- ट ठ ड ड़ ढ ढ़ ण त थ द व्यंजनों को लिखना

## SPELLING LIST

cap, jam, wag, bag, dad, mad, men, ten, peg, leg, pet, wet, lid, hip, tip, pip, nip, zip, pig, hot, mop, pot, sop, fox, log, rod, top, cup, sun, pup, run, hut, nut

## SIGHT WORDS

go, boy, for, she, he, the, you, three

### COGNITIVE DEVELOPMENT

- Pre number concepts-top/ bottom
- Forward & backward counting of numbers 1-20
- Before after and in between numbers (1-20)
- Writing numbers 1-30 in sequence
- Building problem solving through simple mazes and puzzles
- Number names – three, four

### GROSS MOTOR DEVELOPMENT

- Planned group play and individual play to develop physical strength, balance and coordination
- Skipping a low height rope
- Bouncing and throwing a ball

- Tiptoeing on a line
- Lifting own chair in class
- Performing actions in rhymes

### FINE MOTOR DEVELOPMENT

- Colouring, Finger printing, paper folding and pasting.
- Finger play and exercises
- Working with play dough

### SOCIO-EMOTIONAL DEVELOPMENT

- Speaking about likes and dislikes of animals
- Discussion about caring for pets
- Stories related to animals
- Knowing the artist- M.F. Hussain
- Drawing animals of choice

### EXPLORATION

- Observing different animals in the surrounding

### SEASONS AND FESTIVALS

- Discussion about Monsoon– characteristics, like and dislikes
- Festivals- Celebration and discussion on Rakshabandhan, Independence Day and Janmashtmi.
- Art and craft activities related to seasons and festivals.

### RHYMES

- Little Boy Blue  
<https://www.youtube.com/watch?v=PbvIzUjjLsI>
- Mary had a Little Lamb  
<https://www.youtube.com/watch?v=TDPvr9jzIDI>



## LANGUAGE DEVELOPMENT

## Listening

- Building attention span and listening comprehension through stories and rhymes based on the theme
- Listening to the sounds of letters in words
- ध न प फ व्यंजनों के ध्वनि को पहचानना
- क से फ व्यंजनों की पुनरावृत्ति

## Speaking

- Free conversation centering around Winter, Spring, Summer and Rainy Season
- Free conversation centering around days of the week, months and seasons
- General discussion on the daily weather

- Identifying and naming some common flowers
- Reciting Rhymes related to the theme
- Vocabulary related to sounds of letters ai, j, oa, ie, ee, or
- Reciting rhymes rhythmically
- क से फ व्यंजनों से संबंधित शब्दों का मौखिक ज्ञान होना

## Reading

- Reading words to match with pictures
- Reading simple sentences to fill in the blanks
- Reading pictures to match with the correct sound
- Reading and drawing pictures of words
- Reading sight words-I, is, the,

like, it, my, to

- Reading for simple comprehension
- ध न प फ व्यंजनों को शब्दों में पहचानना
- क से फ तक व्यंजनों की पुनरावृत्ति

## Writing

- Writing letters ai, j, oa, ie, ee, or in words
- Writing CVC words by joining letters s, a, t, p, i, n, c, k, e, h, r, m, d, g, o, u, l, f, b, ai, j, oa, ie, ee
- ध न प फ व्यंजनों को लिखना

## SPELLING LIST

coat, boat, goat, pie, die, tie, bee, seed, need, feet, heel, jeep, horn, corn, rain, sail, mail, tail

## SIGHT WORDS

the, it, my, me, and, like, your, I, for

### COGNITIVE DEVELOPMENT

- Pre-number concepts: hot/cold, day/night, heavy/light
- Shape-Star
- Number recognition, number sense and writing of numbers 1-50
- Associating quantity with numbers
- Associating numbers with their names (1-7)
- Building problem solving skills through simple mazes and puzzles
- Number names—six, seven

### SOCIO-EMOTIONAL DEVELOPMENT

- Discussion on the importance of different seasons
- Relating seasons with festivals
- Discussion on celebrating festivals with family

### GROSS MOTOR DEVELOPMENT

- Planned group play and individual play to develop physical strength, balance and coordination
- Relay race.
- Free walking. Varying speed as directed by the facilitator.
- Performing actions in rhymes

### FINE MOTOR DEVELOPMENT

- Colouring, finger printing, palm printing, pasting and decorating
- Finger play and exercises
- Working with play dough and blocks

### SEASONS AND FESTIVALS

- Discussion about Autumn—characteristics, like and dislikes

- Festivals- Celebration and discussion on Gandhi Jayanti, and Dusshera.
- Art and craft activities related to seasons and festivals.

### EXPLORATION

- Exploring the different kinds of clothes worn in different seasons and observing the different kinds of materials
- Observing and exploring the changes in weather on a daily basis

### RHYMES

- Little Boy Blue  
<https://www.youtube.com/watch?v=zxQ1fHlnB84>
- Mary had a Little Lamb  
<https://www.youtube.com/watch?v=8hD1XyacVvM>

## LANGUAGE DEVELOPMENT

**Listening**

- Building attention span and listening comprehension through stories and rhymes based on the theme
- Listening to the sounds of letters in words
- ब भ म व्यंजनों के ध्वनि को पहचानना
- क से म व्यंजनों की पुनरावृत्ति

**Speaking**

- Free conversation centering around neighbourhood and community helpers
- Reciting rhymes related to the theme

- Vocabulary related to sounds of letters z, w, ng, v, oo, y
- Reciting rhymes rhythmically
- क से म व्यंजनों से संबंधित शब्दों का मौखिक ज्ञान होना

**Reading**

- Reading and identifying rhyming words by picture reading
- Reading simple sentences to match with pictures
- Reading and drawing pictures of words
- Reading sight words- I, is, the, like, it, my, to
- Reading for simple comprehension
- ब भ म व्यंजनों को शब्दों में पहचानना
- क से म तक व्यंजनों की पुनरावृत्ति

**Writing**

- Writing letters z, w, ng, v, oo, y in words
- Writing CVC words by joining letters s, a, t, p, i, n, c, k, e, h, r, m, d, g, o, u, l, f, b, ai, j, oa, ie, ee, z, w, ng, v, oo, y
- ब भ म व्यंजनों को लिखना

**SIGHT WORDS**

the, to, can, no, see, eight, nine, hour, will, go, by, a, be

**SPELLING LIST**

zip, zoo, ring, wing, sing, moon, food, pool, roof, seed

### **COGNITIVE DEVELOPMENT**

- Pre-number concepts: high/ low
- Shape-Cube
- Writing numbers 1-70
- Simple picture addition, vertical and horizontal addition of single digit numbers
- Building problem solving skills through simple mazes and puzzles
- Number names—eight, nine, ten

### **SOCIO-EMOTIONAL DEVELOPMENT**

- Discussion on the importance of community helpers

- Knowing and appreciating those who help us to make our lives comfortable

### **EXPLORATION**

- Exploring the tools of different helpers.

### **SEASONS AND FESTIVALS**

- Discussion about Autumn—characteristics, like and dislikes
- Festivals- Celebration and discussion on Diwali, Id-ul-Milad and Guru Nanak Jayanti.
- Art and craft activities related to seasons and festivals.

### **FINE MOTOR DEVELOPMENT**

- Colouring, finger printing, palm printing, pasting and decorating
- Finger play and exercises
- Working with play dough and blocks

### **GROSS MOTOR DEVELOPMENT**

- Planned group play and individual play to develop physical strength, balance and coordination
- Hurdle race
- Performing actions in rhymes

### **RHYMES**

- Using My Hands Song.

## LANGUAGE DEVELOPMENT

**Listening**

- Building attention span and listening comprehension through stories and rhymes based on the theme
- Listening to the sounds of letters in words
- य र ल व श ष स ह व्यंजनों के ध्वनि को पहचानना
- क से ष व्यंजनों की पुनरावृत्ति

**Speaking**

- Free conversation centering around different means of transport on land, water and air.
- Reciting rhymes related to the theme
- Vocabulary related to sounds of letters x, ch, sh, bl, br, cl, cr

- Reciting rhymes rhythmically
- क से ह तक व्यंजनों से संबंधित शब्दों का मौखिक ज्ञान

**Reading**

- Reading and identifying rhyming words by picture reading
- Identifying and writing beginning, middle and ending sounds of words
- Reading simple sentences to match with pictures
- Reading and drawing pictures of words
- Reading sight words- I, is, the, like, it, my, to, can, at, a, like, he, she, will
- Reading simple comprehension
- य र ल व श ष स ह व्यंजनों को शब्दों में पहचानना
- क से ह व्यंजनों की पुनरावृत्ति

**Writing**

- Writing letters x, ch, sh, bl, br, cl, cr in words
- Writing CVC words by joining letters s, a, t, p, i, n, c, k, e, h, r, m, d, g, o, u, l, f, b, ai, j, oa, ie, ee, z, w, ng, v, oo, x, y
- य र ल व श ष स ह व्यंजनों को लिखना

**SIGHT WORDS**

is, the, he, she, hour,  
who, and

**SPELLING LIST**

train, car, bus, ship boat, chip, shop, sheep, black, blue, clip, crop, crab

### **COGNITIVE DEVELOPMENT**

- Pre-number concepts: fast/ slow
- Shape-cone
- Writing numbers 1-80
- Simple picture subtraction
- Building problem solving skills through simple mazes and puzzles
- Number names—eleven, twelve, thirteen, fourteen

### **SOCIO-EMOTIONAL DEVELOPMENT**

- Discussion on importance of different means of transport and their use in our life.
- Knowing and appreciating how different people travel

### **EXPLORATION**

- Exploring number, size and type of wheels of different vehicles

### **GROSS MOTOR DEVELOPMENT**

- Planned group play and individual play to develop physical strength, balance and coordination
- Throwing and catching a ball.
- Dodge ball with a small ball.
- Performing actions in rhymes.

### **FINE MOTOR DEVELOPMENT**

- Colouring, finger printing, palm printing, pasting and decorating
- Finger play and exercises
- Working with play dough and blocks

### **SEASONS AND FESTIVALS**

- Discussion about Winter—characteristics, like and dislikes
- Festivals- Celebration and discussion on Christmas Day, Lohri and Republic Day.
- Art and craft activities related to seasons and festivals.

### **RHYMES**

- Wheels of the Bus.  
<https://www.youtube.com/watch?v=zbiFZKt5irI>
- Vowel Song—Old MacDonald  
<https://www.youtube.com/watch?v=LIWbUjHZFTw>

## LANGUAGE DEVELOPMENT

## Listening

- Building attention span and listening comprehension through stories and rhymes based on the theme
- Listening to the sounds of letters in words
- क्ष त्र ज्ञ श्र व्यंजनों के ध्वनि को पहचानना
- क से श्र व्यंजनों की पुनरावृत्ति
- अ से अः स्वरों की पुनरावृत्ति

## Speaking

- Free conversation centering around things in the sky
- Vocabulary related to sounds

of letters of the alphabet.

- Reciting rhymes rhythmically
- स्वर और व्यंजनों की पुनरावृत्ति

## Reading

- Reading and identifying rhyming words by picture reading
- Identifying and writing beginning, middle and ending sounds of words
- Reading simple sentences and picture stories
- Reading and drawing pictures of words
- Reading sight words- I, is, the, like, it, my, to, can, at, a, like, he, she, will
- Reading for simple

comprehension

- क्ष त्र ज्ञ श्र व्यंजनों को शब्दों में पहचानना
- स्वर और व्यंजनों की पुनरावृत्ति

## Writing

- Writing letters x, ch, sh, bl, br, cl, cr in words
- Writing CVC words by joining letters s, a, t, p, i, n, c, k, e, h, r, m, d, g, o, u, l, f, b, ai, j, oa, ie, ee, z, w, ng, v, oo, y
- Joing letters to write words
- Writing simple sentences
- क्ष त्र ज्ञ श्र व्यंजनों को लिखना
- स्वर और व्यंजनों की पुनरावृत्ति

## SIGHT WORDS

the, my, see, the, this like, he, words, put, will, we, and

## SPELLING LIST

Recap of all spellings.

### **COGNITIVE DEVELOPMENT**

- Pre-number concepts: revision of earlier pre number concepts
- Shape-cuboid
- Writing numbers 1-100
- Vertical and horizontal subtraction of single digit numbers
- Building problem solving skills through simple mazes and puzzles
- Number names—fifteen, sixteen, seventeen, eighteen, nineteen, twenty

### **SEASONS AND FESTIVALS**

- Discussion about Spring—characteristics, like and dislikes.

- Festivals- Celebration and discussion on Mahashivaratri and Holi.
- Art and craft activities related to seasons and festivals.

### **GROSS MOTOR DEVELOPMENT**

- Planned group play and individual play to develop physical strength, balance and coordination
- Passing the ball
- Relay race
- Shipping
- Performing actions in rhymes

### **FINE MOTOR DEVELOPMENT**

- Colouring, finger printing,

- palm printing, pasting and decorating
- Finger play and exercises
- Working with play dough and blocks

### **SOCIO-EMOTIONAL DEVELOPMENT**

- Knowing and appreciating the importance of day and night

### **EXPLORATION**

- Exploring features of the sky

### **RHYMES**

- Recap of all rhymes.